


Think big !

# Neuro-linguistics

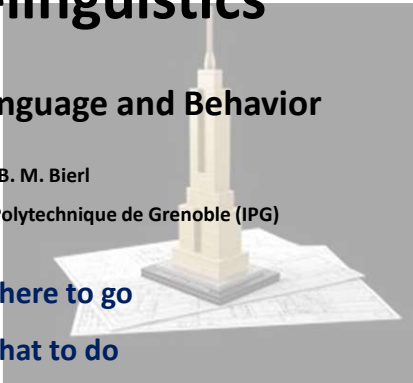
Go west !



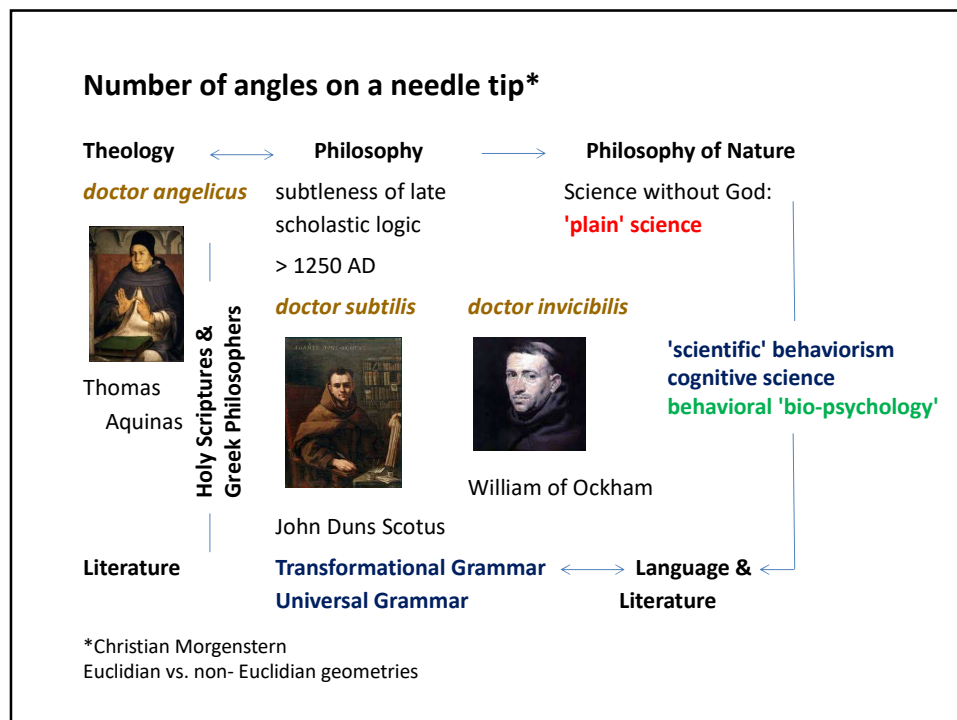
**Research on Language and Behavior**

B. M. Bierl  
Docteur de l'Institut Polytechnique de Grenoble (IPG)

1. Where to go
2. What to do
3. What to avoid



Source: Google images



**May poetry once be generated from machines ?**

And holding by the stalk,  
I listened and I thought I caught the word –  
What was it? Did you call me by my name?  
Or did you say –



**Robert Frost (1916) : The Telephone**

1

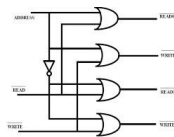
**alternative 'Turing' test**

**"RAVISHING POETRY BEING NONSENSE"**

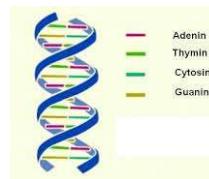
### Layered architecture

```

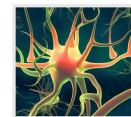
C COMPUTE POSITIVE ROOT OF A
C QUADRATIC EQUATION
  READ INPUT TAPE 3, 201, A, B, C
201 FORMAT (3I5)
  IF (A) 300,400,400
300 STOP 1
400 R=-B+SQRT (B*B-4*A*C) / (2*A)
  WRITE OUTPUT TAPE 4, 501, R
501 FORMAT (F5.3)
  STOP
  END
    
```



static



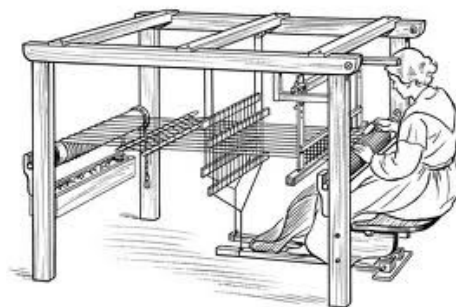
(100-)years



(milli-)seconds

Source: Google Images

### Sir C. S. Sherrington (1857-1952): The brain as a magic loom



Source: Googleimages

2

about the magic loom producing mind

WHO'S SITTING AT THE LOOM ?



**Three dialogues from G. Berkeley:**

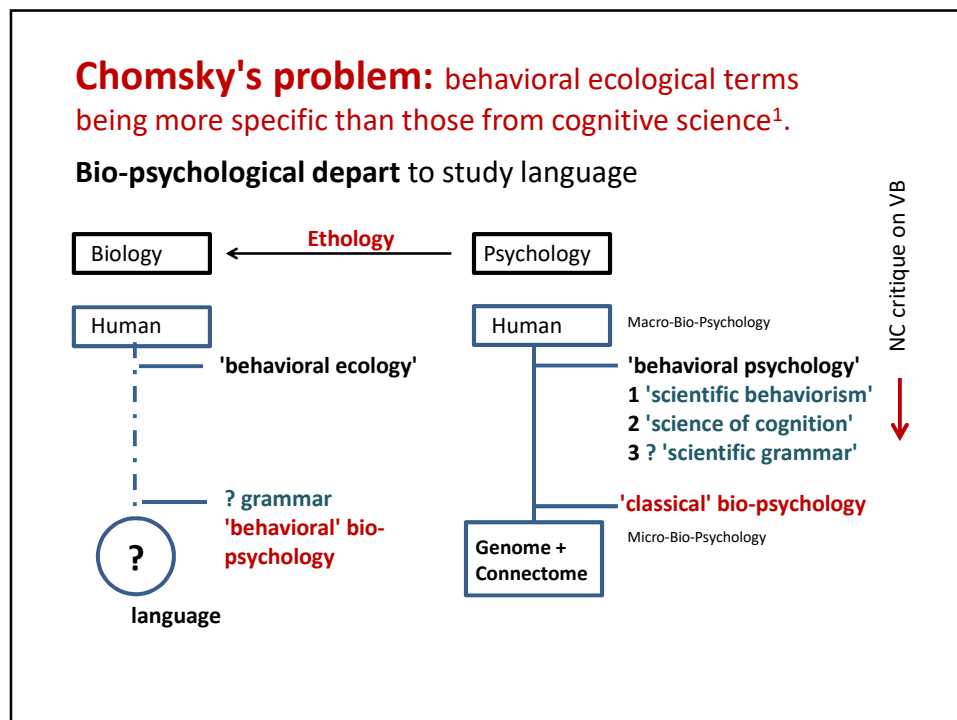
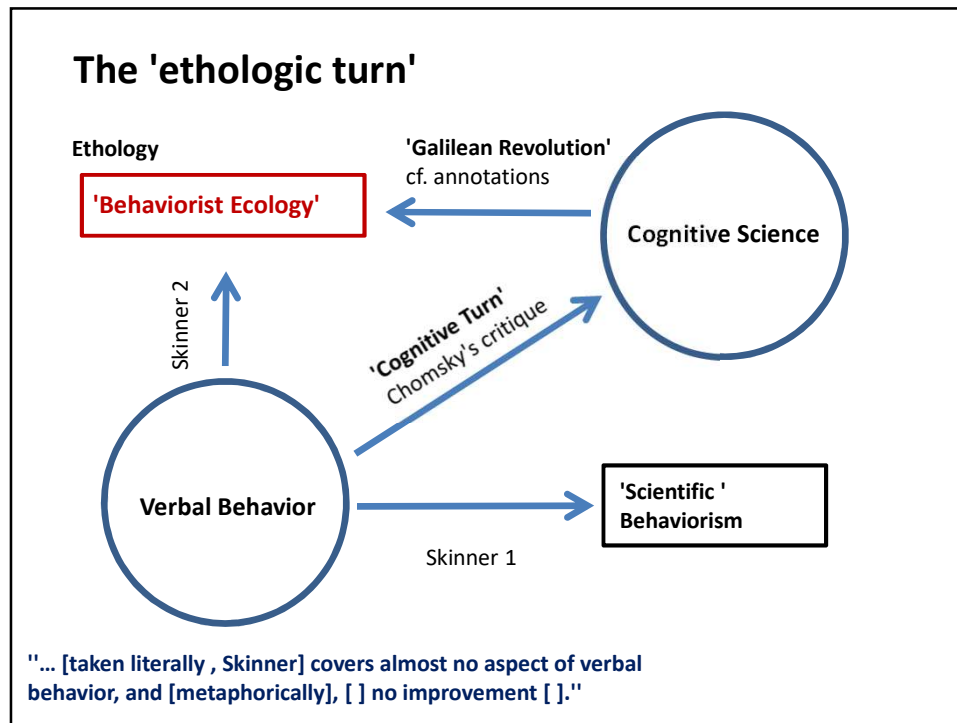
**[Philonous]** There is nothing such as matter.  
Everything exists only in the mind.

**[Hylas]** Imaginations and ideas rely on nothing else  
but inner or outer experience.\*

1. How may matter produce ideas?
2. Doesn't the image correspond to the imaged?
3. Isn't the image of an idea also an idea?

**<< esse est percipi >>**

\*based on Locke's Empiricism





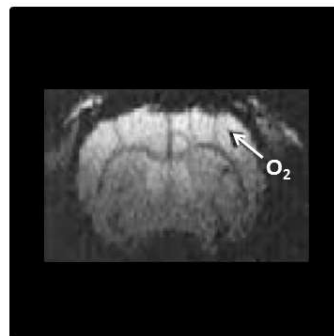
## Methodology: preclinical UHF fMRI

$$(\omega - \gamma B) = 0 \quad \text{Larmor eqn.}$$

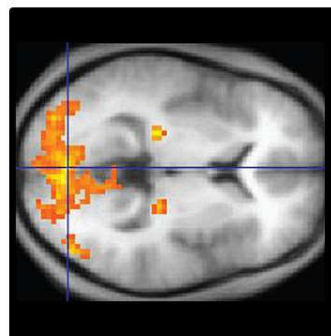


## fMRI Signal

**Rat brain:** enhanced proliferation of oxygen leads to signal increase.

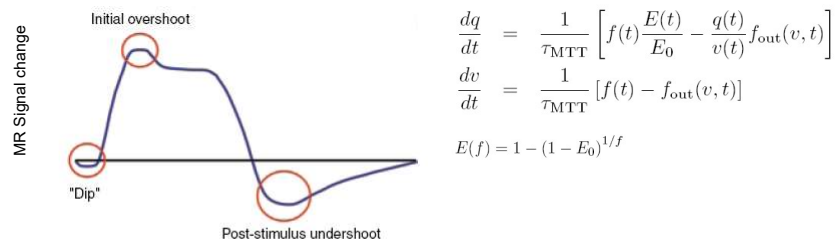


**Human brain:** yellow areas show increased activity.



**BOLD-model:** The 'brain (physiological) effect' + the 'vein (anatomical) effect'

**Balloon model (Buxton 1998):** The venous compartment is treated as a distensible balloon.



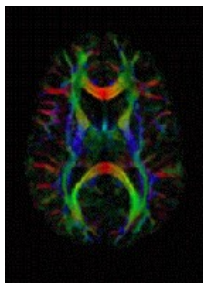
A typical BOLD response for a block design stimulus. Transients are an occasional brief initial dip at the beginning, an initial overshoot, and a prolonged post-stimulus undershoot.

**Source:** Edelman et al. (Eds.)

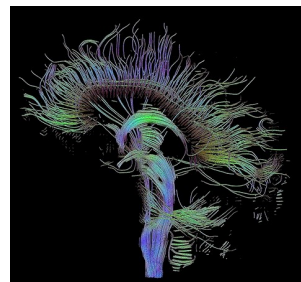
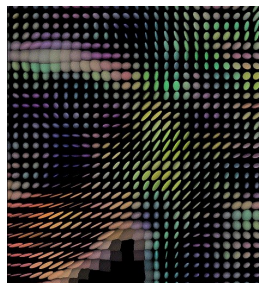
### Imaging long-term changes in brain connectivity

$$(\partial_t - \Delta) \phi = 0 \quad \text{A. Einstein} \\ \text{(E. Schrödinger BC} \setminus \phi = 0)$$

DTI Color Map.



Visualization of DTI data with ellipsoids.



Tractographic reconstruction of neural connections via DTI.

Googleimages

## 3

about the different epistemological steps

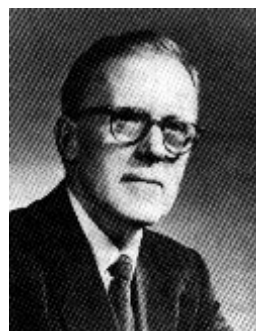
**HOW ARE THE EXPERIMENTS TO BE  
DESIGNED**

Eene distractie bij het invallen van den prikkel wordt altijd met verlenging van het proces gestraft.

D.O. Hebb (1904-1985)



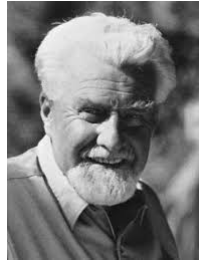
F.C. Donders (1818-1889)



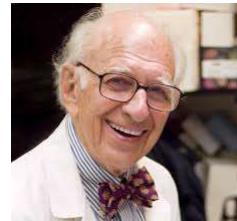
When an axon of cell A is near enough to excite cell B and (...) takes part in firing it, some growth process (...) takes place in one or both cells such that A's efficiency, (...) [in] firing B, is increased.



Irenäus Eibl-Eibesfeldt (\*1928)



Konrad Lorenz (\*1903-1989)

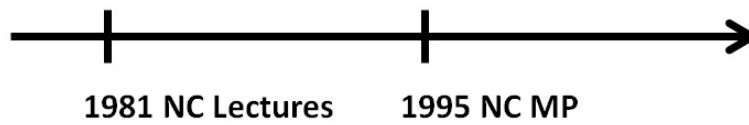


Eric Kandel (\*1929)



Avram Noam Chomsky and Amy Goodman

From where to where to go

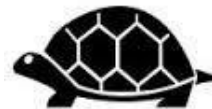


Epistemologic turtle



Bertrand Russell (1872-1970)

?



Mathematics



Linguistics



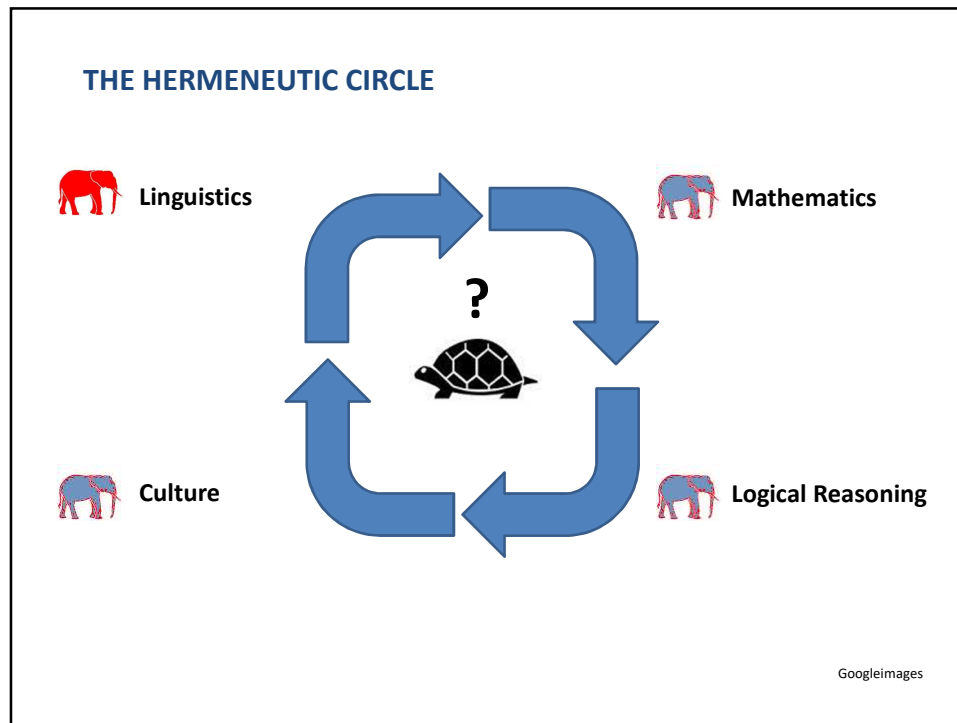
Logical reasoning



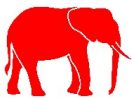
Culture\*


\* A Companion to American Thought. Fox & Kloppenburg

Googeleimages

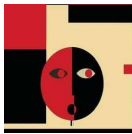



If language is a biologic organ, it can be studied based on behavioral biology.

**Linguistics** 

**? = Behavioral 'bio-psychology'** 

Verbal stimuli/ verbal operands		Acting as ...
<b>com</b>	<b>'mand': (com'mand')</b>	<b>'stim' trigger ('stim'ulus)</b>
	echoic behavior	'verbal' 4: ('verbal' style)
	textual behavior	'verbal' 5
	intraverbal behavior	'verbal' 6
<b>con</b>	<b>'tact': (con'tact')</b>	<b>'stim' exposition</b>
	audience	<b>'stim' feedback</b>

B.F. Skinner (1904-1990)


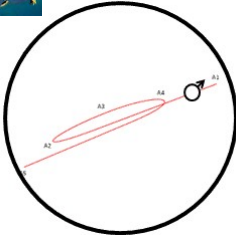
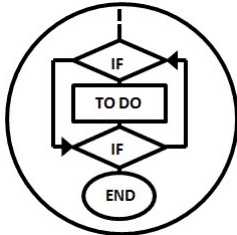
## Example 1: Rocket control

**[1] behavioristic control:**

Example of 'empirical' conduct. Not all internal parameters can be controlled.

**[2] mentalistic control:**

Example of a 'model' evoking some inner 'mental state' where conduct is based on, but barely 'task-oriented'.

Googleimages

## Example 2: Speaker being his own audience

### [1] Speaker:

Broca's brain area of language production



Pierre P. Broca  
(1824-1880)

### [2] Audience:

Wernicke's brain area of language comprehension



Carl Wernicke  
(1848-1905)

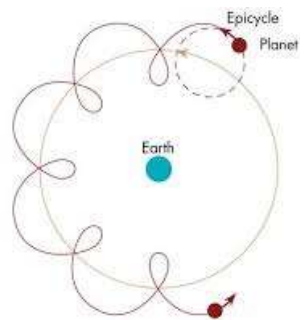
4

about weak reductionism

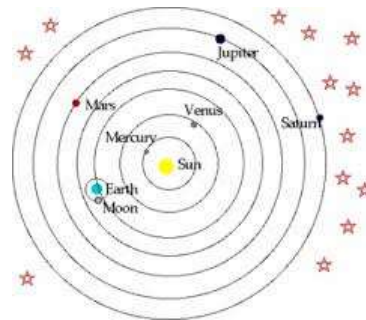
LITERAL VERSUS METHAPHORICAL  
REDUCTIONISM

**Weak reductionism:** Loss of unnecessary complexity

Ptolemais



Copernicus



Googleimages

5

about critique on Chomsky's  
critique

**CRITIQUE DOES NOT GRASP SKINNER'S  
WORK**

### From Behaviorism to Cognitive Science

	Skinner Setting	Enhanced Skinner Setting	Cognitive Setting
<b>External parameters</b>	bell food award timing ... dog's training ...	'Verbal Behavior' 'Universal Grammar'	'Cognitive Science' 'Universal Grammar'
<b>Internal parameters</b>	individual dog dog's breed ... dog's training ...	'Verbal Behavior' 'Universal Grammar'	'Cognitive Science' 'Universal Grammar'

**I M R A D** – document structure:  
Introduction, M&M, Results, and  
Discussion

### Standard animal models for projects 1-6, 8 ( 6+1 )

Nominalism



Words

Names

Empiricism



Perception

Phrases

Cognitive Science



Memory

Attention

Behavior

Googleimages

### Experimental Design Keywords

Perception	Structure	Function
Obstruction	Paradigm	<u>Reinforcement</u>
Occurrence	<u>Stimulus</u>	<u>Response</u>
Prediction	Language	Control

---

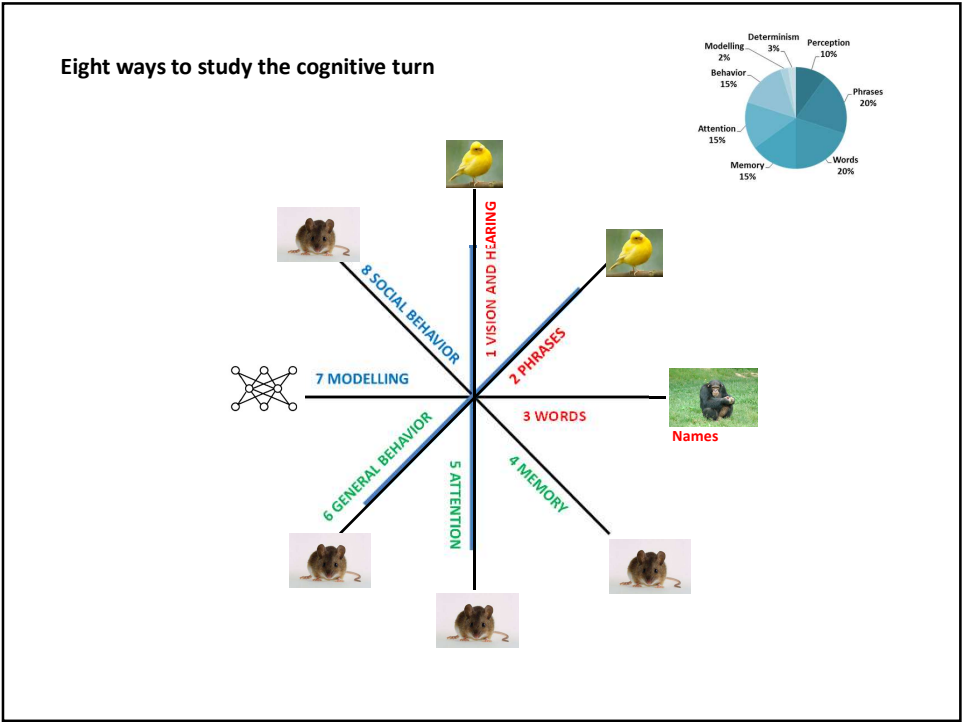
Underlined are the Skinnerian-specific controlling variables.









6

about the eight ways to study  
cognitive science

**SKINNER'S 'GENERALIZATION' OF PLAIN  
BEHAVIORISM**



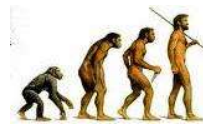


Project		Target region	Category	Method of Investigation	Object of interest
Perception		Cortex	Color, Shape	ICA	Brain regions
Phrases		Projection neurons	Melodies	ICA	Brain Regions
Words		Cortex	Words	Interaction with caregiver	Brain regions
Memory		Hippocampus	Orientation	Hippocampus size	Hippocampus
Attention		Cortex	Color, Shape	Brain activation	Brain regions
General Behavior		Frontal lobe	Orientation	Brain activation	Brain regions
Modeling		Architecture	Simulation	Neuronal Networks	Projects 1-6, 8
Social Behavior		Cortex	Orientation	Description	Determinism

7

about modeling Skinner's function

## MODELING SKINNER'S FUNCTION AND COGNITIVE SCIENCE



Googleimages



Enhanced  
Skinner

Skinner



Project : 'Skinner Box' and 'Enhanced Skinner Box' Design



Tom 2 & Li  
September 2015

Stimulus

Response provided

Response requested

Reward

Experimental Design

Greek: αγάπη agape 'love'; όρνις ornis 'bird':  
Eight species are native to the African continent

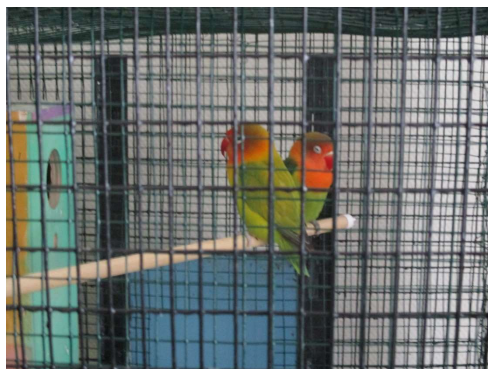
Googleimages



8

about the generalization of  
paradigms

**MULTI CAUSATION BASED ON STIMULUS  
AND RESPONSE – THE STUDY OF  
BEHAVIORAL ECOLOGY**



Tom 2 & Li, Brussels-Jette,  
September 2015

Much more than only ...



... lovely birds





... angry birds

Empiricism

Home, family-oriented behavior study of everyday situation as for instance


- [0.0] Appeasement
- [0.2] Caressing
- [0.4] Keeping silent together
- [0.6] Railing
- [0.8] Singing together
- [1.0] Telling s.o.

Tom 2 & Li  
September 2015

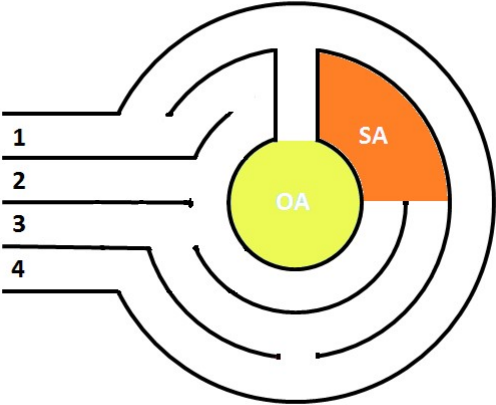
**Experimental Design:** mand, tact, audience, echoic, textual, intra-verbal operands that define the Experimental Design.

A 2D response to the Experimental Design could be:




To be interpreted in terms of behavioral ecology ...

**Equal Area Labyrinth**



Cognition

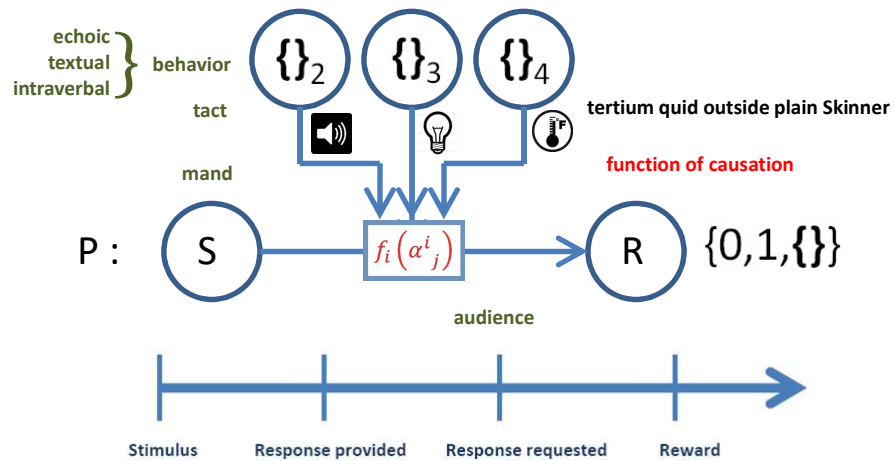


9

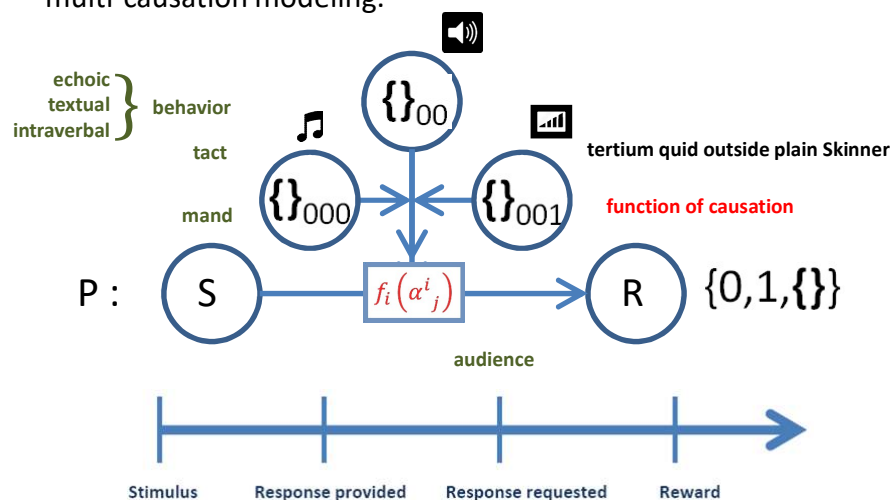
about the untangling of paradigms

**SKINNER'S SETTING AND THE TERTIUM  
QUID**

**Enhanced Skinner: Functional multi-parametric multi-causation modeling.**



**Enhanced Skinner: Functional multi-parametric multi-causation modeling.**



**Example of how to design experimentally the 'tertium quid':**

decision	distract from task	no distraction from task
Expected possible result – case '1' ' <b>positive</b> '	Yes/No	Yes
Expected possible result – case '2' ' <b>negative</b> '	Yes/No	No
Expected possible result – case '3' ' <b>tertium quid</b> '	Yes/No	Yes/No

The 'task'-variable here would be some additional 'Skinnerian' control variable, realized for instance by **loud sound** or **bright light** on/ off (the 'tact') distracting the animals' decision during the task.

10

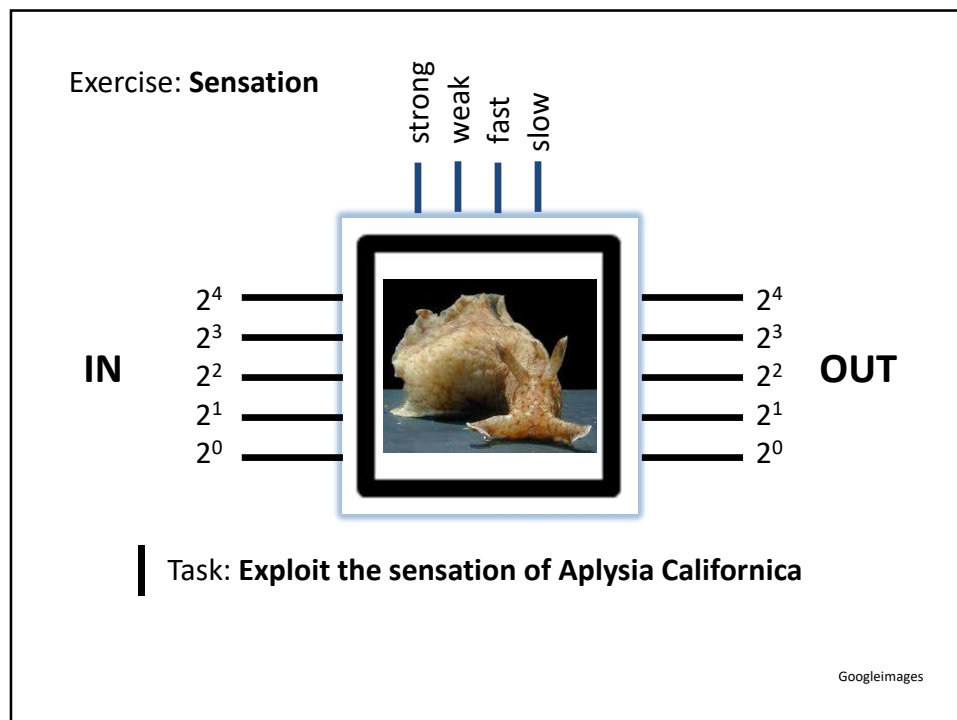
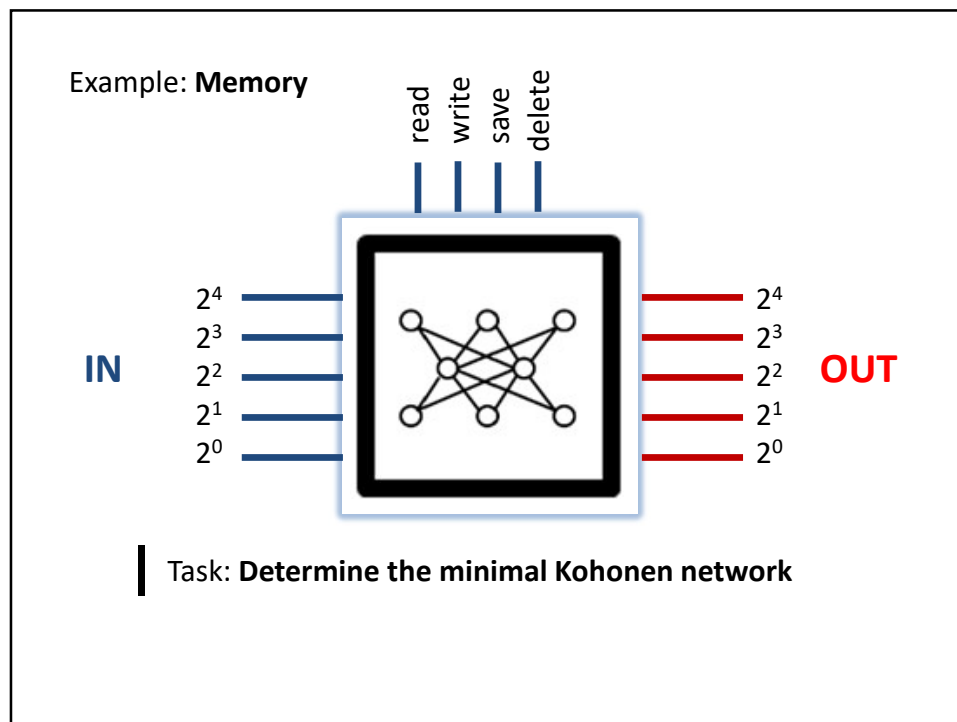
**about the Kohonen network**

**MODELING CAUSATION BASED ON THE  
KOHONEN NETWORK**



Houses built on stilts  
Unteruhldingen, Lake of Constance





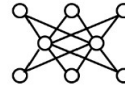
## Where does complexity in the neural network come from?

### Binary circuit

1000 Gates  
 $2^{1000}$  Gate states  
 2\*1000 Links  
 1 Link states

### Neuronal circuit

1000 Neurons  
 1 Neuron states  
 1000 ! Links  
 1000 Link states

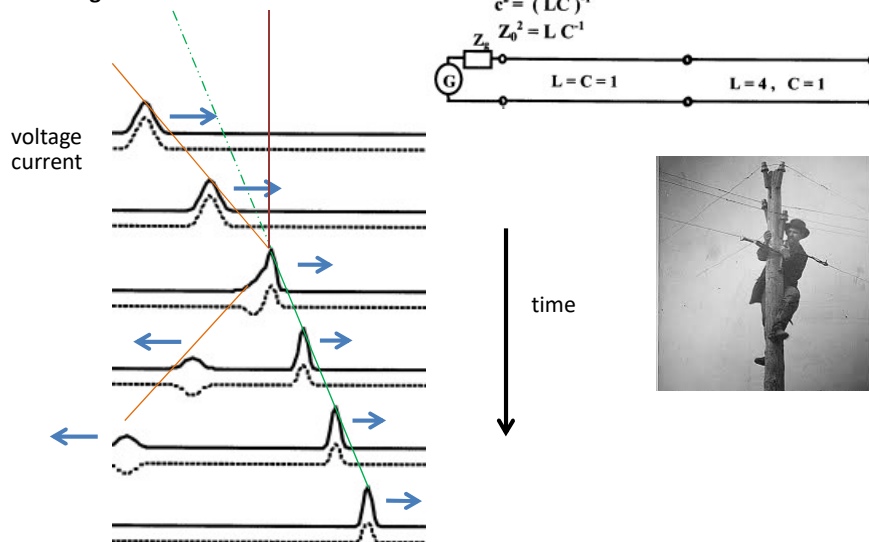


Complexity comes from  $1000! \gg 2^{1000}$

$$1000 * 999 * 998 * \dots * 3 * 2 * 1 \gg 2 * 2 * 2 * \dots * 2 * 2 * 2$$

## The Transmission-Line Matrix Method:

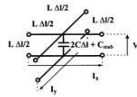
### Modeling the Axon Fibers



Googleimages

## The Transmission-Line Matrix Method: Mathematical Background

$$\left. \begin{aligned} Y_{ram} &= j\omega C Y_{st} \Delta\ell/2 = j\omega C_{st} \\ \varepsilon_r \varepsilon_0 &= 2 C \Delta\ell + C_{st} \end{aligned} \right\} \varepsilon_r = 1 + \frac{Y_{st}}{4}$$



© Johns 1971

Eine Impulsung von Port 1-4 "sieht"  $Y_{tot} = 3 + Y_{st}$

$$\Gamma_0 = \frac{2 + Y_{st}}{2 - Y_{st}} = -\frac{1}{2} \frac{Z_e}{\varepsilon_r}, \quad T_0 = 1 + \Gamma_0 = \frac{1}{2 \varepsilon_r}$$

Eine Impulsung von der Sticheitung "sieht"  $Y_{tot} = 4$

$$\Gamma_5 = \frac{Y_{st} - 4}{Y_{st} + 4} = -\frac{1}{\varepsilon_r} + \frac{Z_e}{\varepsilon_r}, \quad T_5 = 1 + \Gamma_5 = \frac{2Z_e}{\varepsilon_r}$$

Johns et Beuerle Proc. IEE Trans. 118,9 (1971) 1203

$$\underline{S} = \begin{bmatrix} \Gamma_0 & T_0 & T_0 & T_0 & T_5 \\ T_0 & \Gamma_0 & T_0 & T_0 & T_5 \\ T_0 & T_0 & \Gamma_0 & T_0 & T_5 \\ T_0 & T_0 & T_0 & \Gamma_0 & T_5 \\ T_5 & T_5 & T_5 & T_5 & \Gamma_5 \end{bmatrix}$$

### Riemann node

Table 1: The TLM method in 1D, 2D and in 3D.

In 1D as follows

1D:  $\Delta\ell = \kappa_{1D} c_0 \Delta t$

$$E_x^{(1)} = \left[ \frac{1}{\sqrt{\varepsilon\mu}} \frac{x}{\sqrt{\varepsilon\mu}} \right] E_x^{(0)} + \frac{2Z_e}{\sqrt{\varepsilon\mu}} E_x$$

and in 2D

2D:  $\Delta\ell = \sqrt{2} \kappa_{2D} c_0 \Delta t$

$$E_x^{(1)} = \left[ \frac{1}{\varepsilon} \frac{Z_e}{\varepsilon} \right] E_x^{(0)} + \frac{2Z_e}{\varepsilon} E_x$$

and in 3D

3D:  $\Delta\ell = 2 \kappa_{3D} c_0 \Delta t$

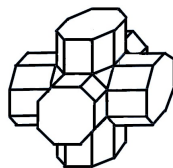
$$E_x^{(1)} = \left[ \frac{1}{\varepsilon} \frac{Z_e}{\varepsilon} \right] E_x^{(0)} + \frac{2Z_e}{\varepsilon} E_x + \dots$$

$$H_x^{(1)} = \left[ \frac{1}{\mu} \frac{Z_m}{\mu} \right] H_x^{(0)} + \frac{2Z_m}{\mu} H_x + \dots$$

$$\begin{aligned} [\partial_x \underline{A}_E + \partial_t] \underline{u} &= 0 & \underline{u} &= [E_z/2 \quad H_x \quad H_y]^T \\ [\partial_y \underline{A}_F + \partial_t] \underline{u} &= 0 \end{aligned}$$

$$\underline{A}_E = \begin{bmatrix} 0 & 0 & -1/\varepsilon \\ 0 & 0 & 0 \\ -2/\mu & 0 & 0 \end{bmatrix} \quad \underline{A}_F = \begin{bmatrix} 0 & -1/\varepsilon & 0 \\ 2/\mu & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$$

### Riemann node



<sup>4</sup> Memory

Numerical Data Storage

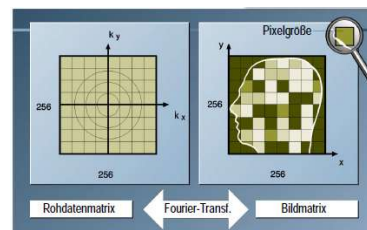
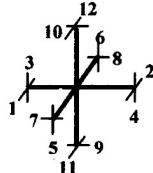
<sup>5</sup> Attention

Signal Amplification/ Weakening

<sup>6</sup> Behavior

Fourier Transform

### John's node



© SIEMENS IDEA Manual

## Neuro-linguistics related to Chomsky's critique

11

about the example framework

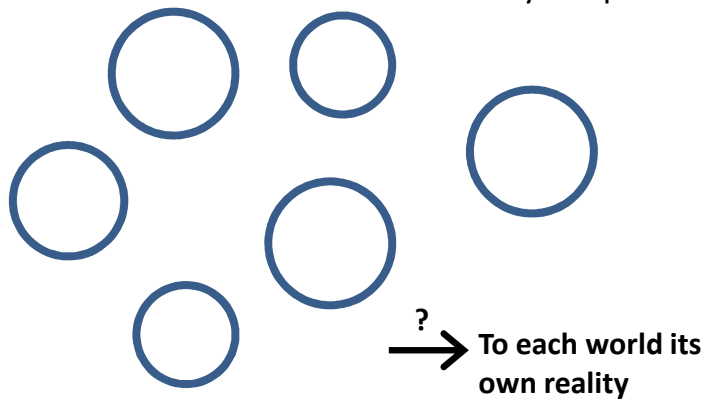
**FLUID, QUANTUM, AND TRACER LOGIC  
ENHANCED NETWORK MODELING**



Houses built on stilts  
Unteruhldingen, Lake of Constance

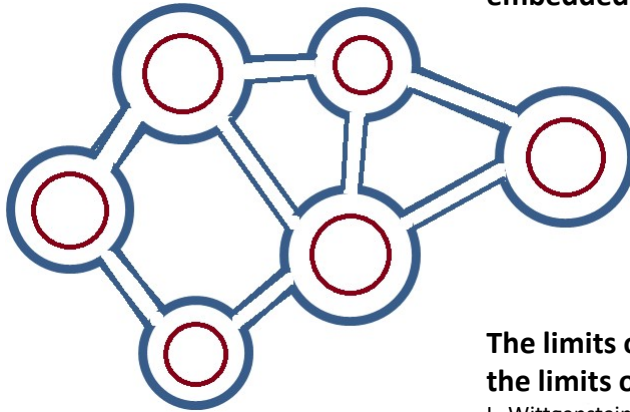
Getting evidence on what is 'real' :

**Many 'worlds'**  
Many 'concepts of reality'



Getting evidence on what is 'real' :

Many '**worlds**'  
embedded in language

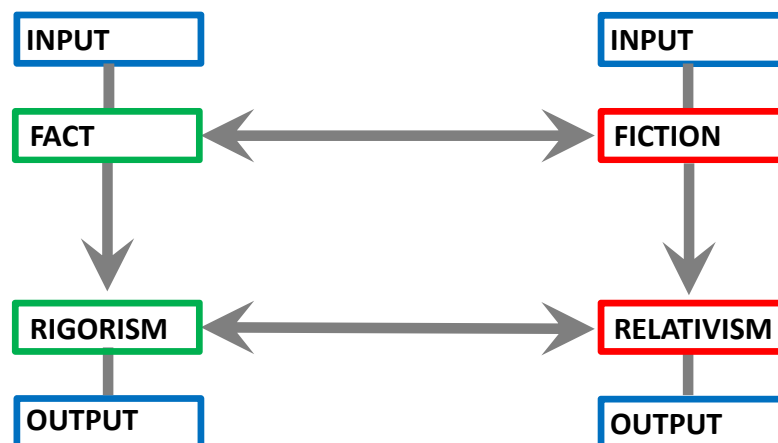


Atomium, Brussels

The limits of the language are  
the limits of my world.

L. Wittgenstein

Logical reasoning of 1<sup>st</sup> order



## Mathematics for Linguistic Problems:

Theory of Sets:	<b>Axiomatic Foundation</b>	'Descriptive Foundation'
Description:	<b>Mathematical Model Theory</b> <sup>1</sup>	'Descriptive Quantor Logic'
Calculus:	<b>Fluid-Logic</b> <sup>2</sup> , <b>Quantum-Logic</b> , <b>Tracer-Logic</b>	'Descriptive Field Logic'
Concept:	Symbolic Instruction Code	'plain' description

<sup>1</sup> **R.M. Smullyan** : First Order Logic, Dover books

<sup>2</sup> **Logique floue**, [Alias : Fuzzy-Logic]

12

excursus about modeling

## MODELING AND EPISTEMOLOGY



Houses built on stilts  
Unteruhldingen, Lake of Constance

B. Müller-Bierl, F. Schick

**Excursus: Dipole modeling**

$$\Delta \Phi = -\vec{p} \cdot \vec{\nabla} \delta(\vec{r})$$

Poisson eqn. for potential  $\Phi$ 

$$\vec{\nabla} \Phi = \vec{E}$$

Electric field from the potential

---


$$\Phi = \frac{1}{4\pi\epsilon_0} \frac{\vec{p} \cos \theta}{r^2}$$

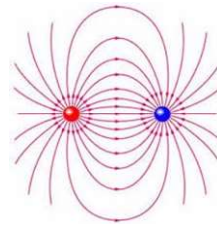
Electric dipole

Spherical coordinates

$$\vec{E} = \frac{1}{4\pi\epsilon_0} \frac{1}{r^3} (2 \cos \theta \vec{e}_r + \sin \theta \vec{e}_\theta)$$

Cartesian coordinates

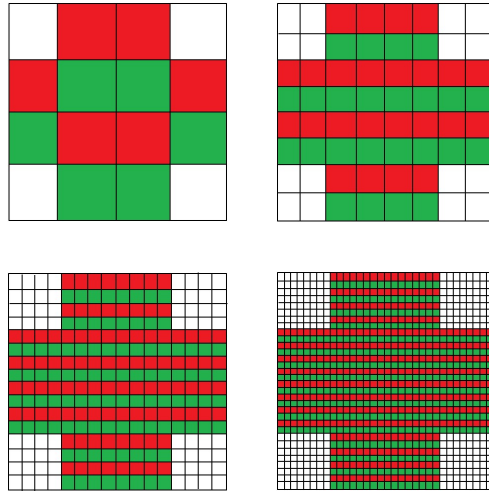
$$\vec{E} = -\frac{p}{r^5} (r^2 - 3x^2, -3xy, -3xz)$$

**Functional analytic linearity of the Poisson equation operator:**

1. The dipole potential is a solution to the Poisson equation  
[proof by definition]  $\Delta \Phi = \rho$
2. Adding another dipole potential rests still being a solution  
[proof by operator superposition:]  $\Delta (\lambda_1 \Phi_1 + \lambda_2 \Phi_2) = \lambda_1 \Delta \Phi_1 + \lambda_2 \Delta \Phi_2$
3. Superposition of arbitrary many (infinitely small) dipole potentials is also a solution [proof by induction for any finite size]

$$\Phi = \lim_{n \rightarrow \infty} \left( \sum_{i=1}^n \Phi_i \right)$$

$$\Phi = \lim_{n \rightarrow \infty} \left( \sum_{i=1}^n \Phi_i \right)$$



## Static Electromagnetic Paradoxon

Monte Christo Edit © Brussels (2015)

Electrostatic dipole



Electric charges = Poles

Magnetostatic dipole



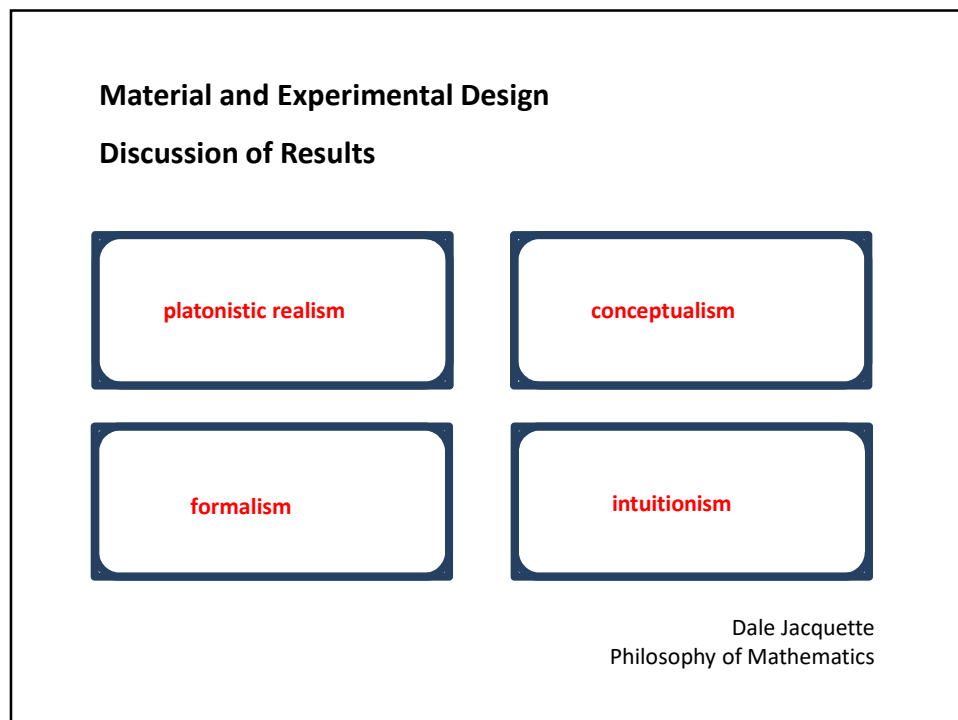
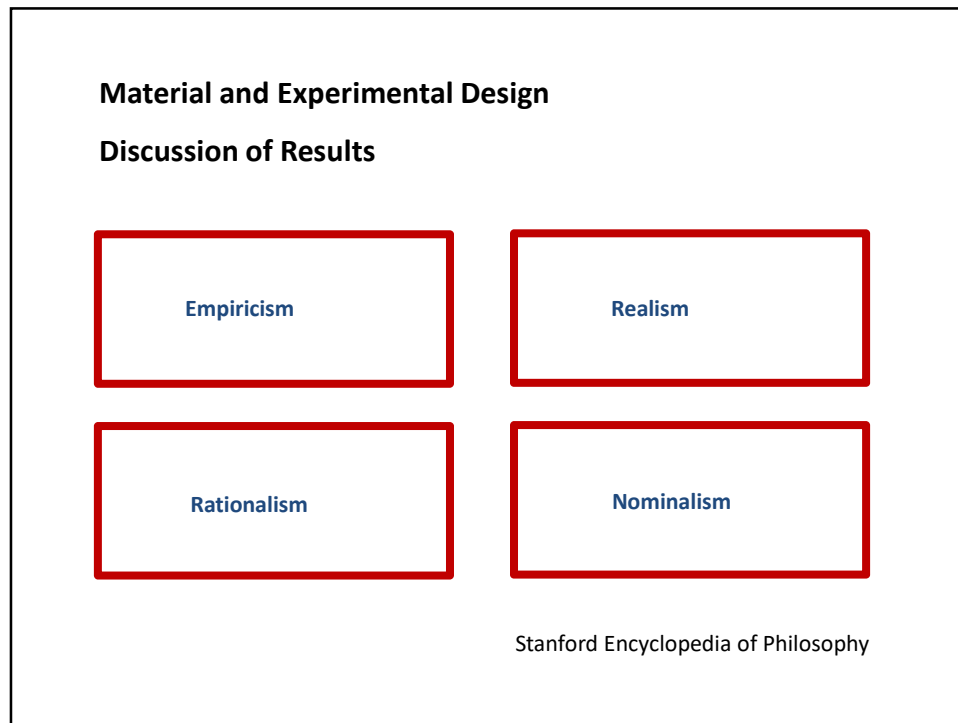
$\text{div } \mathbf{B} = 0$

Single magnetic charges do not exist

Pairs of magnetic charges do exist

End of excursus

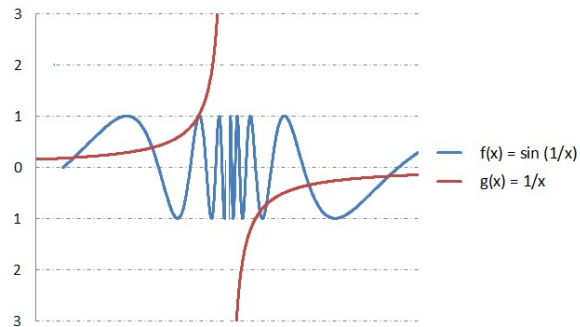




**Definition of 'continuity'** using symbols from 1<sup>st</sup> order logic :

$f: \mathbb{R} \rightarrow \mathbb{R}$  continuous in  $\zeta \in \mathbb{R}$

$\forall \varepsilon > 0 \exists \delta > 0 : x \in \mathbb{R}, |x - \zeta| < \delta : |f(x) - f(\zeta)| < \varepsilon$



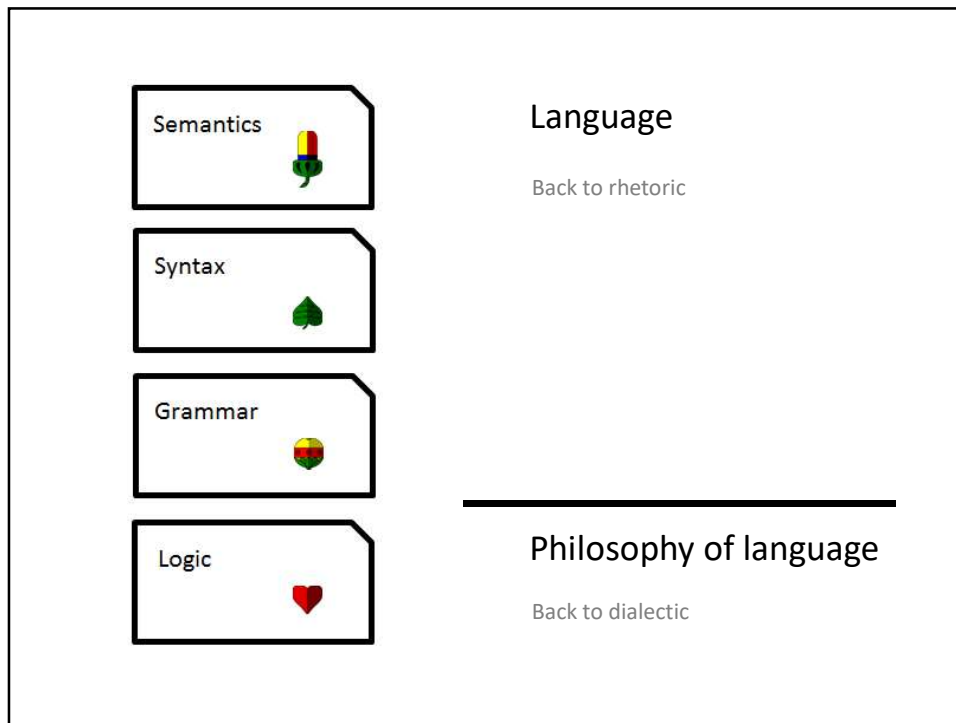
13

about language from the Iron Age on

**RHETORIC AND DIALECTIC**



Houses built on stilts  
Unteruhldingen, Lake of Constance



### Modus ponendo ponens statisticus

IF **A** THEN OFTEN **B**

**A**

---

OFTEN **B**

### Modus tollendo tollens statisticus

IF **A** THEN OFTEN **B**

NOT **B**

---

OFTEN NOT **A**

**[Universal Grammar]** 'is not a grammar, but a system of conditions on the range of possible grammars for possible human languages' (R&R, p. 189).

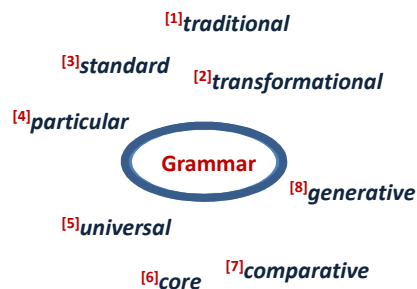
#### Skinner

Skinnerian multi causal multi-causation function ad-hoc:

$$f_i(\alpha^i_j)$$

#### Chomsky

Various formal grammar approaches as the one of Chomsky:



14

about strong reductionism

**REPRESENTATIVE VERSUS POTENTIALLY  
REPRESENTATIVE REDUCTIONISM**



Houses built on stilts  
Unteruhldingen, Lake of Constance

**Example of strong reductionism in research:** Getting the most leading idea as in : *To study memory, study one single neuron<sup>1</sup> ...*



<sup>1</sup> cited after Eric Kandel's biography: *On search for memory*  
But: **What about the connectome ?**

15

about Trojan horses

**NUMBER OF ANGELS ON A NEEDLE TIP**



Houses built on stilts  
Unteruhldingen, Lake of Constance

No 'results in theology' – no horses to other faculties



Source: Google Images

**More on scientific views that might be discussed within manuscripts:**

Point of view	The anarchist's view
<b>Mentalist's view</b>	Matter doesn't matter
<b>Mechanist's view</b>	Mind doesn't mind
<b>View on meaning</b>	Essence is yet essential

Adapted from Nelson Goodman

**Explanation of terms of failure in scientific administration:**



Mark Twain (1835-1910)

**Personnel failure:**

1. The extensively **discussing** of ideas instead of simply realizing them.
2. The finding of **obstacles** instead of **solutions**.
3. The discussing of **immature results** with colleagues instead of writing them down and passing them through to colleagues by **presentation**.

**Group failure:**

1. By creating **inner group conflicts**.

**Common terminology for multiple related disciplines**

...

**[Human being]** This is actually the most complex organism in the kingdom of living beings.

**[Human Brain Project]** This is a European research project on brain research.

**[Human Connectome Project]** This is a US American research project on brain research.

**[Human Culture]** This distinguishes human being from the rest of the kingdom of living beings.

**[Human Language]** This can be most simple discerned into words, phrases, and grammar.

**[Human perception]** This is understood as the interface of the human brain to the exterior world.

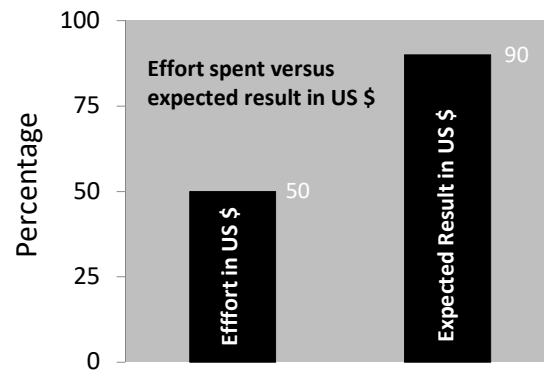
**[Human senses]** Those are providing humans with the bodily perception of vision, hearing, tactile stimulus, taste, and olfaction.

**[Immanent]** This means in this context to adopt a 'positivistic viewpoint' and is the opposite of transcendent.

**[Impetus]** This is a kind of living (or life) energy.

...

## Fifty-Ninety Rule



Belgium



Portugal



Germany



Spain



France



Italy



The Netherlands



Sweden



United States of America



Great Britain

## Languages of documentation

Source: Google Images